IDS 206W Introduction to Research ONLINE (3 credit hours)

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Please, no calls after 10:00 p.m.

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Course Description: This course is a general introduction to basic research methodology and the tools of research applicable to all disciplines. Students are introduced to the concepts and skills necessary for data collection, analysis, and problem solving. Students will develop a critical lens with which they can evaluate the accuracy and legitimacy of research, becoming good consumers of information in both their professional and personal lives.

IDS 206W:

This course is included in "Writing Across the Curriculum" of the Doane Plan. The quality of writing is a graded component of each assignment.

Online Format:

This is an online course. As this course culminates in a final research proposal, the course assignments build on one another and weekly discussion assignments are based on the completion of assignments by their due dates. You need to be able to schedule your time and work independently, to read, complete online research, papers, and discussions.

Your instructor will contact you via email the first week of the course, there will be no initial class meeting.

Important Note: To comply with Higher Education Act requirements, students must submit work via their Doane College issued email address or through Blackboard.

Course Objectives:

Upon successful completion of this course, students will:

- Have an awareness of research methodology
- Be familiar with research tactics and terminology
- Understand the value in using credible sources
- Improve critical thinking and evaluation skills
- Demonstrate an improvement in writing skills

Learning Strategies:

Students will:

- Read, discuss, and analyze the required readings and handouts.
- Learn how to cite sources and create a reference page.
- Learn how to utilize peer-reviewed journals.
- Utilize available resources on Doane's online library website.
- Evaluate "real world" stories and articles that cite research.
- Follow the process to write a research question and proposal.

Academic Integrity:

When writing any research paper it is critical to cite your sources. Always show respect for the ideas or words of others by giving them the credit. This course will show you the correct ways to cite any ideas and words that are not your own. We will explore the definition of plagiarism as part of the course. Failure to use what you have learned in class by not citing sources or showing respect will result in failing the course. See more on academic integrity in the Student Handbook.

Course Requirements:

Students can earn up to 500 points in this class, and grades will be posted in Blackboard. The point distribution for this course will be:

Research Problem/Question Assignment	100 points
Annotated Bibliography/Reference Assignment	100 points
Reflection Journals	100 points
Written Research Proposal (First Draft)	100 points
Final Research Proposal & Presentation	100 points

A full schedule of assignments will be shared the first week of class in an email from your instructor.

Attendance:

We are all working together in the online classroom environment. This class is participative, collaborative, and hands-on. As I've stated, the course builds upon itself each week, so missing a discussion or assignment will impact the sequence in the writing process.

Late Assignments:

An assignment is considered late if it is emailed after the assigned due date. Please contact the instructor if you have personal/professional issues effecting your completion of assignments.

Students with Disabilities:

Doane seeks to maintain a supportive academic environment for students with disabilities. To ensure your equal access to all educational programs, activities, and services, federal law requires students with disabilities notify the college, provide documentation, and request reasonable accommodations. If you need accommodations in this course, please notify me immediately so that I can verify that the required documentation is filed and that your accommodation plan is in place.